

GAME CORNER



Giant Emotional Adjective Flash Cards ジャイアント・エモーションナル・アジェクティブズ F/C

Emotional Adjective Flash Cards are a fun way to teach younger students how to identify emotions and to get older students to describe their emotions and ask each other "touchy-feely" questions. Since the cards are large, the teacher can hold one card up in the front of a large class, which will be visible to everyone.

There are many ways to play with the cards, some of which are as follows:

Method #1

Teacher shows one card at a time to the class, and students name the adjectives. This serves as an introduction to the new vocabulary.

Method #2

Teacher shows the card to one designated student who will act the card out. The teacher then asks the class, "How does he feel?" The student facially pantomimes the adjective, using the appropriate body language. The first student (or team) to guess it correctly wins the card. The student (or team) that accumulates the most cards is the winner.

Method #3

Teacher asks the class the questions, depending on the students levels, on the back of the card and the class answers. For example, these are the questions on the SHY card:

SHY

- | | |
|-----------------------------------|----------------------|
| 1. How does she feel? | She feels shy. |
| 2. How did she feel yesterday? | She felt shy. |
| 3. How will she feel tomorrow? | She will feel shy. |
| 4. What kind of person is she? | She is a shy person. |
| 5. Do you know anyone who is shy? | |
| 6. Do you sometimes feel shy? | |
| 7. What makes you feel shy? | |
| 8. Is being shy good or bad? | I think it's _____. |
| 9. Why? | |
| Because _____. | |
| 10. How do you spell SHY? | S-H-Y |
| 11. Please use SHY in a sentence. | |

*Sometimes substitute feel with look, seem or appear.

Method #4

Divide class into pairs. Give each student one card. Elementary school students can hide their card, say the word, and ask their partner to act out the word. This usually generates lots of laughter; then they can switch. Older student can ask all the questions on the card while their partners answer, after which, they can switch. When finished, have all pairs pass their two cards forward and receive the next two cards and repeat procedure.

*Note: Lower level students should just ask the first three or four questions. After mastering those grammatical constructions, they can advance towards the more difficult questions. Higher level students can try the variations as suggested at the bottom of the cards.

The emotional adjectives introduced in this set are as follows:

happy, sad, angry, bored, lonely, nervous, proud, surprised, worried, tired, relaxed, sleepy, kind, scared, scary, jealous, embarrassed, sorry, excited, affectionate, confused, frustrated, confident and shy.

These useful emotional adjective flash cards trigger genuine English interaction in a natural and enjoyable way. Teachers can eventually sit back and watch the students speak to each other in structured English while enjoying themselves.

Do you feel happy right now? What usually makes you happy?

ここで紹介する形容詞フラッシュカード（ジャイアント・エモーションナル・アジェクティブ・フラッシュ・カード）は幼児から小学生の生徒達に感情表現を教える事ができるゲームです。また、中学生から高校生の生徒達には感性的な質問をお互いにし合いながら英語で感情を理解する遊びが出来ます。カードのサイズも大きいので、人数の多いクラスでも先生が教室の前でカードを示せば、生徒全員から見えます。

カードの使い方は色々ありますが、その内の4つの使用法をご紹介します。

使用法1：先生はクラスにカードを示し、クラス全体で形容詞を言います。こうして生徒達は新しい語彙を身に付けます。

使用法2：先生は一枚の形容詞フラッシュカードを一人の生徒に見せます。先生はクラスに "How does he/she feel?" と聞きます。その生徒はカードに示された形容詞をクラスの前で声に出さずにジェスチャーで表現します。その生徒を観ながら最初に正しい形容詞を当てた生徒（またはチーム）がカードを獲得します。最終的に1番多くのカードを集めた生徒（またはチーム）が勝ちとなります。

使用法3：先生がクラスのレベルに応じて、カードの裏に書かれた質問をして、クラス全員がその質問に答えます。例えば、SHYというカードの裏には次のような質問が出ています：

- SHY
- How does she feel?
She feels shy.
 - How did she feel yesterday?
She felt shy.
 - How will she feel tomorrow?
She will feel shy.
 - What kind of person is she?
She is a shy person.
 - Do you know anyone who is shy?
_____.
 - Do you sometimes feel shy?
_____.
 - What makes you feel shy?
_____.
 - Is being shy good or bad?
I think it's _____.
 - Why?
Because _____.
 - How do you spell SHY?
S-H-Y
 - Please use SHY in a sentence.
_____.

*Sometimes substitute feel with look, seem or appear.

使用法4：クラス全員を2人一組のペアに分けます。生徒に一枚ずつカードを渡します。小学生の生徒は自分のカードを隠して、示された形容詞を相手に言わせて、相手の生徒はその形容詞をジェスチャーで表現します。クラスは笑い声に包まれると思います。中学生・高校生の生徒はまず、一人が相手にカードの表を見せながら裏にある質問を全部し、相手はそれらの質問に答えます。次は相手が自分のカードを見せながら同様にします。それが済むと、全員がそれぞれのカードを返し、各ペアは新たに1枚ずつカードを受け取って同様にします。

ヒント：初級レベルの生徒はまず3,4問までやります。そして、それらの文法事項を習得してから更に難易度の高い5問以降へ進むと良いでしょう。上級レベルの生徒はvariation(置き換え問題)に挑戦してみてください。

このセットで紹介される形容詞は：

Happy, Sad, Angry, Bored, Lonely, Nervous, Proud, Surprised, Worried, Tired, Relaxed, Sleepy, Kind, Scared, Scary, Jealous, Embarrassed, Sorry, Excited, Affectionate, Confused, Frustrated, Confident, and Shy.

ジャイアント・エモーションナル・アジェクティブ・フラッシュ・カードは楽しく、また、教育的な手法で生徒同士が生きた英語で相互対応できるきっかけとなりますので、先生にとっては素晴らしい教材です。これは、成功を目指す生徒達に、カードと相互対応に集中することを本当に教えてくれる教材です。生徒達が、カードの英語を使って相互対応に集中して対話をしますので、先生はクラス全員が会話を楽しんでいるのを見届けられるような楽な役目になっていきます。

Do you feel happy right now? What usually makes you happy?

The above material is available through Little America Mail Order.

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